



Accreditation Commission for Homeopathic Education in North America

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ACHENA Board of Commissioners

Duties and Expectations

Under the leadership of the President and the guidance of the Executive Committee, the Board of Commissioners coordinates, oversees, and plans adherence to ACHENA's mission and the educational standards set forth by the homeopathic education community. The Board plans, manages, and oversees accreditation processes, including approvals and reviews of post-secondary homeopathic schools and programs. The Board also plans, manages, and oversees ACHENA's Continuing Professional Development Program. This oversight may eventually include ACHENA's recognition by the US Department of Education. By resolution, the Board delegates to ACHENA officers, committees and the Executive Administrator such powers as provided for in the ACHENA Bylaws, including the annual budget approval and any major changes in the budget.

ACHENA is managed and controlled by a board of up to 15, and no fewer than five, Commissioners. Commissioners are elected by the full Board. Every Commissioner volunteers to serve a three-year term, serving no more than two consecutive terms. He/She serves approximately ten hours per month, attends monthly online board meetings and agrees to serve on at least one of four ACHENA working committees to accomplish the duties of the Board in a timely fashion. Attending online committee meetings, as needed, or volunteering to chair a committee to complete ACHENA business is expected.

The composition of the Board represents those who are:

1. Homeopathic practitioners holding a recognized professional credential
2. Representatives from ACHENA-accredited schools and/or programs and representatives from non-accredited schools or other homeopathic educators not associated with accredited programs or institutions, up to a maximum of 50% of board members
3. Individuals with expertise in school accreditation, higher education, education administration or student assessment
4. Students enrolled in a professional homeopathic practitioner program
5. Individuals from the larger homeopathic community who are interested in promoting the growth of the homeopathic profession
6. Members of the general public, such as consumers of homeopathic services

A strong interest or basic knowledge in the field of higher education and current trends related to assessment and evidence-driven policies and practices at state, regional, and/or national levels are desirable. A Commissioner has demonstrated success in team building and interpersonal skills and is willing to fulfill the duties of the Board to completion and with attention to detail. Excellent writing and presentation skills are desirable, in addition to an interest in organizational leadership.